



What is an 4-H Emerald Star?

Many counties in California, including Shasta, have an Emerald Star program, which is sponsored by the county 4-H office and/or the county 4-H leaders' council. The Emerald Star program is designed for intermediate and senior 4-H members.

In general, the Emerald Star project's purpose includes:

1. Providing an opportunity for 4-H members to develop projects in their community or in 4-H beyond the club level
2. Improving, creating, and expanding 4-H programs
3. Helping individual 4-H members grow and improve in the areas of organization, leadership, and project planning

This program is designed to help youth learn about project planning, organization, and presentation. Typically, youth develop an action plan for some type of multi-county event. They then organize and facilitate this event. After completion and presentation of their project, they are awarded with the Emerald Star ranking.

Important Factors to Consider When Choosing a Project

1. Is this project useful, something that is needed?
2. Does it provide a chance for you to demonstrate leadership beyond the club level in your county?
3. Is it of a scope that you can handle, i.e., cost, area, time, skills that you have or can acquire, people involved?
4. Has a time schedule been prepared that is feasible?

*****PLEASE NOTE—ONLY ONE APPLICANT PER PROJECT*****

The Selection Process

The Emerald Star Applicant will be interviewed by a panel consisting of two adults with knowledge of the Emerald Star Program and one previous Emerald Star recipient, All Star, or State Ambassador. The panel will interview the applicant on their presented plan. If the applicant is accepted at the interview, he/she will be observed throughout the six month-period of their plan. Changes or adjustments may be necessary to assure success of the applicant during this six-month period. The panel will meet one time midway through the six-month period and again upon completion of the project. If they have met their goals and completed their plans, they will present their project to the 4-H Council. Emerald Star projects must be completed by July. Emerald Stars will be awarded at Achievement Night.

Are You Ready to Pursue an Emerald Star project?

Think about doing a 4-H Revolution of Responsibility Service Learning project as your Emerald Star project!

Please Contact the Cooperative Extension Office at 224-4900 if You Have Any Questions.



**SHASTA COUNTY
EMERALD STAR PROJECT
GUIDELINES**

Application Due:

Friday, January 4, 2019

A working honor - Emerald Star is a county rank and it is not part of the state star rank system.

Why?

To keep older members involved in a meaningful way after earning their Gold Star rank. It will offer members an opportunity to explore their leadership potential and can be a stepping rank to All Star.

Who may participate?

Anyone who holds the rank of Gold Star.

There is no limit on the number of members who can earn this rank.

How?

1. Fill out an application form which states the goal, methods to be used, and a timetable to be completed in the following 6 months.
2. Submit completed forms, leader recommendation letter, and an up-to-date 4-H record book to be turned into the 4-H office one week before interviews are conducted.
3. Be interviewed by Emerald Star Committee and have your proposal approved by them.
(This is approval to start your project. Adjustments may be necessary before project completion approval is given.)
4. Meet with the Emerald Star Committee midway through your project to report on the progress.
5. Meet with the Emerald Star Committee upon completion of your project.
6. Present your project to the 4-H Council.
7. Show good leadership skills throughout the year.

What should the program be?

The program should be something that is needed and will be used on a countywide basis. County events already being done are not to be considered as a part of the Emerald Star Rank. Your plan can be something that no one has ever done, but fills some kind of need in the 4-H program or community. It can also be an expansion of what someone has already done.

Examples:

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| Casey Darst—Sheep Information Day | Leeann Stearns—Test for Poultry Breeds |
| Katie Clipper—Lamb Recipes to Enclose in Buyer Letters | Tyler Pochop—Curriculum for 1 st Year Members & Leaders |
| Amanda Payne—Selecting Market Animals Pamphlet | Brittan Planinz—Swine Showmanship Video |
| Jessica Miller—Chain Heifer Program | Summer Shain—Supplementary Book Form for Poultry & Rabbit |
| John Cavellini—Line Dancing | Pat O’Connell—Bella Vista Farms Improvement |
| Amanda Brewer—Horse Clinic | Alicia Bosenko—Market Lamb Video |
| Dusty Myers—Livestock Judging Pamphlet | Marie Licon—Favorite Foods Day pamphlet |
| Josh Barr—4-H newsletter | Holly Gillette—Market Poultry |
| Julie Struckman—Poultry Show | Paul Konicek – Japanese Exchange |
| Miranda Butcher—Summary Sheet for 4-H Book | Cherry Chico – Jr./Teen Leadership |
| Kalin Milhouse—How to Do 4-H Book Workshop | Claire Pella – Dairy Goat Level Testing |
| Megan Teran—Leadership/Conflict Resolution Workshop | Nicholas Purvis—4-H Curriculum Game |
| Lynelle Bosworth—Community Service Project | |
| Allison Leonard—Tri-County Poultry Show -Animals to Rest Home -Roadside Cleanup | |

EVALUATION REPORT

1. Goals

- a. Briefly restate the goal(s) you set for your Emerald Star Project
- b. Did you accomplish what you set out to do?
 - i. If your goal(s) change(d), what caused the change(s)?
 - ii. If your goal(s) stayed the same, do they still seem realistic; were they too ambitious, or not ambitious enough? Why do you think so?

2. Process

- a. What did you do to accomplish your goals?
- b. What special resources (including people) did you use?
- c. Was your timetable or agenda realistic (i.e., did you have time to do everything that you wanted to do?)
If not, what would have been a more realistic timetable or agenda?

3. Evaluation

- a. List the personal aspects of your project.
 - i. Your greatest satisfaction:
 - ii. Your greatest frustration:
 - iii. some important things you learned along the way:
- b. Some ways your project contributed to our county 4-H program.
 - i. About how many people heard of your project through your personal efforts?
 - ii. How many people participated directly in your project? How?
 - iii. What audience did you reach?
 - iv. What benefits do you believe participants gained from your project?
 - v. Do you think your project should be continued?
 1. If yes, how do you recommend it be done?
 2. Do you personally plan to continue with this project?
 - vi. Has this project led you to think about other projects which would be suitable for Emerald Star?
If yes, what?
 - vii. Other benefits and/or general comments.

Member has earned: _____ Member has not earned: _____
Emerald Star Committee Emerald Star Committee



**SHASTA COUNTY
EMERALD STAR APPLICATION**

**Application Due:
Friday, January 4, 2019**

NAME _____

CLUB _____

DATE _____

1. GOALS AND OBJECTIVE:

a. Explain what you plan to do.

b. Why do you feel this project is important?

c. What will your audience learn from your project? Who will your audience be?

d. What will you gain from the experience?

e. Explain how your project relates to or supports 4-H in our county.

2. WHAT RESOURCES WILL YOU USE?

3. WHAT METHOD WILL YOU USE TO COMPLETE THE PLAN (i.e., Field Day, club visit, slide show, etc.)?

4. INDICATE A TIME SCHEDULE FOR COMPLETING YOUR PROJECT.

5. HOW WILL YOU EVALUATE YOUR PLAN?



Leader recommendation is to be sent to the 4-H office under separate cover by the deadline, Friday, January 4, 2019. It is the applicant's responsibility to follow up on the request.

I understand and will support my child in carrying out this project:

Parent Signature

This member should be considered for the Emerald Star Program:

Community Leader Signature

Approval to Start:

Emerald Star Committee

Date