

4-H Firearms & Hunters Education Proficiency Program A Member's Guide

OVERVIEW

The 4-H Firearms & Hunters Education Proficiency program helps you learn what you need to know about your 4-H shooting sports project. Your project leader will assist you in setting and achieving your goals. Through your project, you will obtain the general knowledge of firearms and hunting safety. You will also participate in competitions and interact with your community on firearm and hunting topics and activities.

There are many resources to help you learn more about your project:

- The Shasta County 4-H Resources and Lending Library at our county 4-H Office includes other books, videos, and reference materials that can be checked out by members and leaders.
- Check to see if there are any local hunting and firearms clubs or associations in your community that conduct educational activities and shows. Local associations are excellent sources of help and information.

There are five levels in the Project Proficiency Program. You may choose how many levels you wish to complete:

- ◆ Level I – “Explorer”, you begin to learn about many different aspects of firearms and hunters safety.
- ◆ Level II – “Producer”, you learn more about the care and safety involved in firearms and hunters safety.
- ◆ Level III – “Consumer”, you become involved in firearms and hunters safety competitions, activities and lectures.
- ◆ Level IV – “Leader”, allows you to show your own leadership potential.
- ◆ Level V – “Researcher”, you carry out a demonstration or experiment on some aspect of firearms and hunters safety.

As you work through the proficiency program, your leader will date each skill item as you complete it. When all items in a proficiency level are completed, your leader will sign the Certificate of Achievement.

FIREARMS & HUNTER EDUCATION
Level I - Explorer

Date
Completed

- _____ 1. Why was Hunter Education created?
- _____ 2. List three sources of funding for Hunter Education?
- _____ 3. What other name was given to the Federal Aid in Wildlife Restoration Act in 1937?
- _____ 4. Name two sources of funding for this program.
- _____ 5. Name four parts of a cartridge.
- _____ 6. Explain why good marksmanship and accuracy is important.
- _____ 7. Describe four steps you should take to prepare for a hunt.
- _____ 8. Describe three posting/hunting strategies.
- _____ 9. Describe two types of primitive hunting.
- _____ 10. List three types of bows used for archery hunting.
- _____ 11. Demonstrate how to safely hand a firearm to another person.
- _____ 12. Explain three primary rules for firearm safety.
- _____ 13. Explain how you legally transport your rifle or shotgun in a vehicle.
- _____ 14. In preparing to hunt, when do you load your firearm?
- _____ 15. How many shells can your shotgun hold while hunting?

Member Name: _____ Date: _____

Project Leader's Signature: _____ Date: _____

FIREARMS & HUNTER EDUCATION
Level II - Producer

Date
Completed

- _____ 1. Describe the various types of firearms and their uses (rifle, shotgun, handgun).
- _____ 2. Explain the two main precautions for storing firearms in the home.
- _____ 3. Explain the three main rules for firearms safety.
- _____ 4. Demonstrate the three methods of carry while hunting with a group.
- _____ 5. Explain how hunters contribute to wildlife management and conservation.
- _____ 6. Explain three ways game laws help game conservation.
- _____ 7. What is the definition of Hunter Ethics? List the five rules in the Hunter's Ethical Code.
- _____ 8. Complete a community service activity related to your project.
- _____ 9. List five steps in planning for a hunting trip.
- _____ 10. What is a "bag limit"?
- _____ 11. How soon do you need to place your tag on game and list the 3 factors for game spoiling?
- _____ 12. Describe the difference between commercial and sport hunting.
- _____ 13. Describe how you safely cross a fence while hunting.
- _____ 14. While hunting on line with others, what is the most important thing to be aware of?
- _____ 15. What is your main safety concern when taking a shot at game?

Member Name: _____ Date: _____

Project Leader's Signature: _____ Date: _____

FIREARMS AND HUNTER EDUCATION
Level III - Consumer

Date
Completed

- _____ 1. Alone or in a group, plan and complete a community service activity related to your project.
- _____ 2. Invite a guest speaker to one of your meetings and introduce them to the group.
- _____ 3. Keep a personal reference library of literature that will be helpful in your project.
- _____ 4. Take part in a project related presentation or judging contest.
- _____ 5. Report the history of one aspect (origin, equipment, material, technique, etc.) of firearms or hunter safety.
- _____ 6. Contact a local, state or national association related to your project.
- _____ 7. Explain to your project group what this association has to offer its members and other interested individuals.
- _____ 8. Attend a trade show or demonstration related to firearms or hunting, and report back to your group.
- _____ 9. Visit an expert in the field of an area of shooting sports and report what you learned at a project meeting.
- _____ 10. Describe four ways to save money and be economical in obtaining materials for use in your project.
- _____ 11. Design an item or piece of equipment that could be used in shooting sports activity. Come up with a product name and convince your project group of the usefulness of this product.
- _____ 12. Create a list of 10 or more practical rules for safety related to shooting sports activities and find a way to share them with others.
- _____ 13. Participate in or attend at least three different shooting sports activities or competitions with your family or project group.

Member Name: _____ Date: _____

Project Leader's Signature: _____ Date: _____

FIREARMS AND HUNTER EDUCATION
Level IV - Leader

Date
Completed

- _____ 1. Serve as Junior or Teen leader in this project for one year.
- _____ 2. Assist younger members in designing and constructing needed equipment.
- _____ 3. Prepare teaching materials for use at project meetings.
- _____ 4. Develop and put on a demonstration or judging event or train a junior team for a judging activity.
- _____ 5. Speak on a project-based subject before an organization other than your 4-H group.
- _____ 6. Assist younger members about learning a specific technique in the project.
- _____ 7. Develop your own special project related activity. Chart your progress, plan the activities, analyze successes and problems, and report on your findings.
- _____ 8. Assist a leader in a shooting sports activity, organizing the group so that the chores/tasks are evenly distributed among the members.
- _____ 9. Observe and evaluate another member's targets/activity and recommend actions for improvement.
- _____ 10. Alone or in a group, select a shooting sports topic you would like to know more about, research this topic, and share information with others in two or more of the following ways: bulletin board display, written pamphlet, news article, club/group discussion, judging kit, poster, and radio spot.

Member Name: _____ Date: _____

Project Leader's Signature: _____ Date: _____

FIREARMS AND HUNTER EDUCATION
Level V - Researcher

Date
Completed

- _____ 1. Report on the results of a demonstration comparing measurable differences in some aspect of your project. (Experiment)
- _____ 2. Prepare a paper of 300 words or more on one of the following topics:
- Evolution of techniques used in shooting sports
 - History of specific topic related to your project area
 - Markets and methods of marketing shooting sports products
 - Development of equipment used in this project area
 - Cultural influences in a specific topic related to your shooting sports activity
 - Ecology of a specific geographic area, terrain, locale, etc.
 - Other
- _____ 3. Prepare a speech or illustrated talk to orally summarize your findings and present at a club, project meeting or other educational event.

Member Name: _____ Date: _____

Project Leader's Signature: _____ Date: _____

Certificate of Achievement

This certifies that

*has completed the Firearms and Hunters Education Proficiency
in Shasta County.*

Explorer

Producer

Consumer

Leader

Researcher

Date

Date

Date

Date

Date

Initials

Initials

Initials

Initials

Initials

